COVID-19 School Guidance Checklist

February 22, 2021





Date:

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equ	uivalent:
Number of schools:	
Enrollment`	
Superintendent (or equivalent) Name: Address: 17701 Devonshire Street	Phone Number:
Date of proposed reopening:	
County: Current Tier: (please indicate Purple, Red, Orange or Yellow)	Grade Level (check all that apply) TK 2nd 5th 8th 11th K 3rd 6th 9th 12th 1st 4th 7th 10th
Type of LEA:	TK through 6th previously opened.
This form and any applicable attachments website of the local educational agency (an LEA or equivalent has already opened the Purple Tier and not yet open, materials your local health officer (LHO) and the Stareopening, per the Guidance on Schools. The email address for submission to the Stain Purple Tier is: K12csp@cdph.ca.gov LEAs or equivalent in Counties with a case submit materials but cannot re-open a schools.	for equivalent) prior to reopening or if for in-person instruction. For those in a must additionally be submitted to te School Safety Team prior to the School Safety for All Team for LEAs are >=25/100.000 individuals can
per 100,000 (adjusted rate). For Local Educational Agencies (LEA	es or equivalent) in ALL TIEPS:
For Local Educational Agencies (LEA ,, post to agency (or equivalent) the COVID Safety the COVID-19 Prevention Program (CPP), p	the website of the local educational Plan, which consists of two elements:

which satisfies requirements for the safe reopening of schools per CDPH <u>Guidance on Schools</u>. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department: □ Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group. Please provide specific information regarding: How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?) Our Elementary School stable groups have a minimum number of 14 and maximum number of 20 students. If you have departmentalized classes, how will you organize staff and students in stable groups? Middle School stable groups are groups of students within a single grade level that stays together without mixing with any other groups for instruction or any activities maximum number of students is 59. If you have electives, how will you prevent or minimize in-person contact for members of different stable aroups? ☐ Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts. ☐ Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced for staff and students. ☐ **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately. ☐ **Healthy Hygiene Practices:** The availability of handwashing stations and

hand sanitizer, and how their safe and appropriate use will be promoted

and incorporated into routines for staff and students.

□ Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.
☐ Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.
Please provide the planned maximum and minimum distance between students in classrooms.
Maximumfeet
Minimum feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.
☐ Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.
☐ Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.
Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:
☐ Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.
Planned student testing cadence. Please note if testing cadence will differ by tier: We are conducting PCR Oral Swab surveillance testing of students every other week on campus. Families may choose to test offsite as long as they share the results.

Communication Plans: How the superintendent will communicate with adents, staff, and parents about cases and exposures at the school, insistent with privacy requirements such as FERPA and HIPAA. Consultation: (For schools not previously open) Please confirm insultation with the following groups Labor Organization Name of Organization(s) and Date(s) Consulted: Name: Date: Date: Name of Organization(s) and Date(s) Consulted: Name of Organization(s) and Date(s) Consulted: Name: Date: Date: Date:	
Insultation with the following groups Labor Organization Name of Organization(s) and Date(s) Consulted: Name: Date: Parent and Community Organizations Name of Organization(s) and Date(s) Consulted: Name: Date:	
□ Labor Organization Name of Organization(s) and Date(s) Consulted: Name: □ Date: □ Parent and Community Organizations Name of Organization(s) and Date(s) Consulted: Name: □ Date:	
Name of Organization(s) and Date(s) Consulted: Name: Date: Parent and Community Organizations Name of Organization(s) and Date(s) Consulted: Name: Date:	
Date: Parent and Community Organizations Name of Organization(s) and Date(s) Consulted: Name: Date:	
Name of Organization(s) and Date(s) Consulted: Name: Date:	
Name: Date:	
Date:	
no labor organization represents staff at the school, please describe	
process for consultation with school staff:	
cal Educational Agencies (LEAs or equivalent) in PURPLE :	
sai Ladeanonai Ageneies (LLAS of equivalent) in <u>Fort LL.</u>	
ite of Submission to Local Health Department:	
ote: LEAs intending to re-open K-6 schools while in the Purple Tier are t	to su
iP to the LHD and the State Safe Schools for All Team concurrently.	

Guidance on Schools Safe Schools for All Hub

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.